

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 43-69450-0113662 LEA Name: Voices College-Bound Language Academy__Title III Improvement Status: Year 0

Fiscal Year: 2016-2017 EL Amount Eligibility: \$32,493 Immigrant Amount Eligibility: -0-

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	Implement programs and activities in accordance with Title III 1. Supplemental English Language Development instruction to support English Learners (Systematic ELD). 2. Use of SDAIE strategies (SIOP) in content areas to give access to core curriculum to English Learners.
	Use the subgrant funds to meet all accountability measures Subgrant funding will be used to: 1. Purchase adaptive technology reading intervention program licenses for English Learners to assist English Learners to achieve English proficiency by developing foundational literacy skills. 2. Train ELD coaches (Systematic ELD Trainer of Trainers) who will provide professional development and coaching to teachers 3. Provide a yearly stipend for lead teachers to improve the instruction for EL students by upgrading curriculum, instructional materials, and assessments with supplementary language scaffolds, objectives (language and content), and resources. 4. Provide supplementary counseling and additional support to English Learners identified as newcomers, LTELs, or in danger of becoming LTELs and for whom personal/situational issues are providing barriers to achieving English proficiency.
	Hold the school sites accountable 1. Provide professional development and coaching to teachers to increase knowledge, skills and instructional strategies to better serve English Learners. 2. Promote parental and community participation in programs for ELs. 3. Teachers and administrators will analyze student academic benchmark data three times per year that will be shared with parents.
	Promote parental and community participation in programs for ELs Parent Book Clubs, ELAC, VPAC, Literacy, Math, Social Studies, and Science Nights, ESL classes

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction Use Systematic ELD Curriculum for ELD instruction. Teachers trained to use SIOB lessons in content area instruction. Curriculum writers (lead teachers) will upgrade curriculum tailored for EL success.	Principal/teachers/coaches	ELD Curriculum	\$13,730	LCFF Base
	Provide high quality professional development Coaches will provide supplemental professional development and in-class coaching to increase the academic achievement and English proficiency of our EL students. Trainers will receive Systematic ELD training	Coaches/Principal	Registration fees/Salary and benefits	\$ 194,140 & \$8,288 (salary/benefits x2coaches) \$1,072 Systematic ELD training registration (x3 staff)	LCFF Supplemental & Base Title III
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> <ul style="list-style-type: none"> • Purchase adaptive technology reading intervention program licenses for English Learners to assist English Learners to achieve English proficiency by developing foundational literacy skills. • Train ELD trainers (Systematic ELD Trainer of Trainers) who will provide professional development and coaching to teachers. Coaches will provide supplemental professional development and in-class coaching to increase the academic achievement and English proficiency of our EL students. • Provide a yearly stipend for lead teachers to improve the instruction for EL students by upgrading curriculum, instructional materials, and assessments with supplementary language scaffolds, objectives (language and content), and resources. • Provide supplementary counseling and additional support to English Learners identified as newcomers, LTELs, or in danger of becoming LTELs and for whom personal/situational issues are providing barriers to achieving English proficiency. 	Principal/teachers	Technology licenses	\$44,996 & \$11,771	LCAP Supplemental & Title III
		Coaches/teachers See Section B	See Section B	See Section B	See Section B
		Lead teachers /curriculum writers	Salary (5 teachers x \$3000.00)	\$15,000	Title III
		Counselor/Student Services Manger		\$4,000 \$36,912	Title III and LCAP Supplemental
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$650.00	
		EL Estimated Costs Total:		\$32,493	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	NA	NA	NA	NA
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		NA	
		Immigrant Estimated Costs Total:		NA	